



Judson ISD 2021 – 2022



## HIGH SCHOOL CHALLENGE AGREEMENT

Honors, Advanced Placement (AP) and International Baccalaureate (IB) courses are for those students who possess a high interest in a particular content area and who desire academic challenge both inside and outside the classroom. Students who choose to enroll in advanced courses should:

- Be self-motivated and self-disciplined
- Be able to work independently
- Be willing to complete assignments outside of the classroom
- Be able to measure success and learning beyond a numerical grade
- Be able to follow the honor code as outlined in the JISD student handbook

Students and parents must agree that when a student enrolls in an Honors, AP or IB course, he or she makes a commitment to that course. Schedule changes from an Honors, AP or IB class to a regular class will follow the guidelines below:

1. **Students must remain in the Honors course the first five instructional days for a 9-week course, the first 10 instructional days for an 18-week course, or the first five weeks for a yearlong course.** This is an adequate amount of time for students to experience the pace and complexity of the course as well as determine whether or not this is an appropriate placement for them.
2. **If a student is struggling during the initial period of instruction as outlined above and considering a schedule change, a parent/teacher conference must occur.**
3. **Parents, students, and teachers may initiate a schedule change into a regular class after the initial period of instruction.** *A request for change form must be completed and then submitted to the counselor or academic dean with teacher, parent, and student signatures.*
4. **If the student fails to earn the first 0.5 credit of an Honors, AP or IB course, a schedule change to a regular class for the remainder of the course may take place.** A failing student may remain in an Honors, AP or IB class based on the unanimous decision of a conference committee comprised of the parent, teacher, counselor /academic dean.

In an effort to provide continuous support throughout the year, parents, teachers and students are encouraged to maintain ongoing communication using email, phone calls and conferences. Teachers offer tutorial sessions before and after school. Students should make a concerted effort to attend the tutoring sessions.

To ensure placement in the desired Honors, AP or IB courses, please sign and attach this form to the course selection sheet before the end of the registration period.

My Challenge Agreement courses: 1) \_\_\_\_\_ 2) \_\_\_\_\_  
3) \_\_\_\_\_ 4) \_\_\_\_\_

\_\_\_\_\_  
Student Name (Print)

\_\_\_\_\_  
Student ID #

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Name (Print)

\_\_\_\_\_  
Parent Signature